

Name: \_\_\_\_\_

### Multicultural Essay Brainstorm Guide

Thesis statement frames (choose one to use)

- A. \_\_\_\_\_ (author) uses \_\_\_\_\_ (device) and \_\_\_\_\_ (author) uses \_\_\_\_\_ (device) to explore the theme that \_\_\_\_\_.
- B. In their pieces, \_\_\_\_\_ (author) and \_\_\_\_\_ (author) use \_\_\_\_\_ (device) and \_\_\_\_\_ (device) to discuss the main idea that \_\_\_\_\_ . (theme)
- C. Through \_\_\_\_\_ (author)'s use of \_\_\_\_\_, (device) and \_\_\_\_\_ (author)'s use of \_\_\_\_\_, (device) the authors present the concept that \_\_\_\_\_ . (theme)

**Introduction:**

**Thesis statement:**

**Paragraph 1 (work # 1)**

Topic sentence to introduce the main idea of this paragraph:

Sentence of background/context:

Quote #1 (including TLC):

Effect of the device/How does this relate to your theme?

Transition to next quote:

Quote #2 (including TLC):

Effect of the device/How does this relate to your theme?

Concluding sentence and transition to next paragraph:

----- Switch to your second work (don't forget to transition) -----

**Paragraph 2 (work # 2)**

Topic sentence to introduce main idea of this paragraph:
Quote #1 (including TLC):
Effect of the device/How does this relate to your theme?
Transition to next quote:

Quote #2 (including TLC):

Effect of the device/How does this relate to your theme?

Concluding sentence and transition to next paragraph:

**Conclusion:**

