

WELCOME!

AGENDA:

1. Crafting the essay (**thesis statement, topic sentences, citations**)
2. Work period:
 - a. Read the **sample essay** on my website
 - b. Complete the **essay outline guide**
 - c. Begin drafting your **thesis statement and topic sentences**

Homework: thesis statement, topic sentences for each body paragraph and at least five different sources, all typed on a google document

IMPORTANT DATES:

02/07 and 02/10: Drafting

02/11 and 02/12: Drafting/peer editing

02/13 and 02/14: Peer editing/final edits

02/18 and 02/19: Final draft submitted to turnitin.com

PERSUASIVE APPEAL #1: ETHOS

An appeal to credibility and character. Why should they listen/read? Trust. To make the best argument, you will have to convince your readers to **trust you** immediately. Ethos makes you **credible**. This can come from your tone, **personal knowledge or experience, and professionalism** of your argument, and sources.

Example: "9/10 dentists agree that..."

<https://www.studiobinder.com/blog/ethos-pathos-logos/>

http://www.readwritethink.org/files/resources/lesson_images/lesson1166/PersuasiveTechniques.pdf

PERSUASIVE APPEAL #2: PATHOS

An appeal to **emotion**, and to your readers' **heart and gut**. Pathos, or appeal to emotions, helps readers see that what you suggest is best for everyone. It will make them want to do the right thing. This might involve storytelling.

Example:

https://www.youtube.com/watch?time_continue=60&v=u2FZazozBkU

<https://www.ispot.tv/ad/dyax/nike-dream-crazy-featuring-colin-kaepernick>

PERSUASIVE APPEAL #3: LOGOS

An appeal to your readers' **intellect, logic, sensibility, and reason**. *Logos* provides the hard facts that helps you be clear, reasonable, and logical and irrefutable.

- Data
- Statistics
- Charts
- Interviews with experts
- History

https://www.youtube.com/watch?time_continue=74&v=0S6pHex-KCo

FORM AN ARGUMENT/CLAIM (THESIS)

Take the subject that you are interested in and make it a thesis.
Present the major supports (2-4) you will use within your thesis.

Example:



Each support=a body paragraph

Ethnic Studies should be taught in every grade from Kindergarten through 12th to provide a more comprehensive education, to understand the history and culture of all students, and to create a society built on mutual respect and honor.

TOPIC SENTENCES:

Take your assertion/claim and break-up the major ideas into paragraphs: topic sentences sets up an argument that you'll discuss in the paragraph.

Ethnic Studies should be taught in every grade from Kindergarten through 12th grade to provide a more comprehensive education, to understand the history and culture of all students, and to create a society built on mutual respect and honor.

Paragraph 1: Students deserve in-depth curriculum that promotes an understanding of the historical framework for the society they live in throughout their educational journey, and Ethnic Studies classes encapsulate this material.

Paragraph 2: Ethnic Studies classes allow all students to engage in the histories and cultural elements of all students, regardless of their own backgrounds.

Paragraph 3: In studying others' cultural and historical experiences, a practice that forges empathy for others and an understanding of historical impact,, students will be prepared to take this learning outside of the classroom and shape their surrounding communities in a way that honors and respects all cultures.

CITATIONS:

Here's a link to help with creating citations/summary v. plagiarism:

<https://docs.google.com/document/d/1rw3CSul1lv9teAn7MSqZ6cPjLmYhfwRWhmk-nXTpRvg/edit?usp=sharing>

The Center for Disease Control found data of the prevalence of cases of Autism Spectrum Disorder over the past few years and the number has grown rapidly. In 2000 researchers found that approximately 1 in every 150 children was diagnosed with ASD. Researchers surveilled again in 2014 and discovered that approximately 1 in every 59 children was diagnosed with ASD (CDC).

OR

Every student deserves a proper education and schools need to accommodate everyone's needs as "the right to education is legally guaranteed for all without any discrimination" (Right To Education).

HOMWORK: DRAFTING

- Come to class with **a thesis and topic sentences** crafted on a google document
- You should have **at least five sources** that you're drawing from showing a variety of types of evidence
 - If you do not have at least five sources, you need to continue researching as part of your homework