

WELCOME!

## LEARNING TARGET:

I can **critically analyze** an author's craft by **listening and discussing** with my peers in order to **synthesize and build** on my understanding.

# GRADED SOCRATIC SEMINAR

A day: Monday, Dec. 9 B day: Tuesday, Dec. 10

- Each member of the class is expected to participate at **least once**.
- Part of your grade for this will include a list of at least **four** talking points that you will list.
- These should be statements/questions that you are prepared to talk about with reference to evidence you will use to support your interpretations.

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## **Participation means:**

1. An original response to the source that demonstrates close reading/engagement with the material.
2. A response to a peer's observation that reveals active listening/critical analysis of thoughts presented in class and evidence of close reading.
3. Utilizing specific components of the texts as evidence and staying "on topic"
4. Being mindful of how many times one speaks—I need to hear all voices and every voice needs the time/opportunity to speak.

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## **Participation does not mean:**

1. Dominating the conversation
2. Repeating what others have said
3. Being disrespectful

Please note: I reserve the right to cut someone off or forbid them from further discussion

# NORMS FOR THE SOCRATIC SEMINAR:

- **Interact** with the text while others are speaking (turn to that **passage**, add **annotations**, etc.) and **refer** to the text when you are speaking
- **Listen actively** to each other: **nod**, make **eye contact**, lean forward, provide feedback, and listen carefully to others.
- **Invite** and **allow** others to **speak**
- **Demonstrate respect** for differing opinions
- **Build** on what others say: ask questions to **probe deeper, clarify, paraphrase and add, synthesize** a variety of different views in your own summary.

*Remember that you are all responsible for the quality of the seminar*

# SOCRATIC SEMINAR PREPARATION WORKSHEET