Name: _____

Persuasive Essay Outline:

Introductory Paragraph Components:

1) Hook: Work to capture your reader's attention using: a question, a quote, a vivid description, a guiding metaphor, a startling fact or statistic, or an anecdote.
2) Context: What does your audience/reader need to know to make your claim relevant and clear? This might look like: 2-3 sentences of historical information or a brief summary of current events related to your claim.
3) Thesis: Claim/**statement** made **about** the evidence+main supports A three-prong thesis might work here. Example: Teenagers should be allowed to vote at age____because _____, _____, and _____…

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Body Paragraph #1:

1) Topic sentence: Introduce the first main support for your claim. Example: Teenagers should be able to vote <u>because they are actively studying the structure of government and current issues during their teenage years, and thus will make informed decisions.</u>
2) Introduction of first example of evidence. Cite any and all outside sources.
3) Analysis/commentary about first example of evidence.
4) Introduce second example of evidence. Cite any and all outside sources.
5) Analysis/commentary about second example of evidence.

_____
_____

Body Paragraph #2:

1) Topic sentence: Introduce the second main support for your claim. Example: Additionally, teenagers should be able to vote <u>because many laws put into place directly affect their education, and they should have a voice in their creation.</u> Cite any and all outside sources.
2) Analysis/commentary about two more examples of evidence.

Paragraph 3: Opposing viewpoint

1) Introduce your opposing viewpoint. Cite any and all outside sources.
2) Work to refute or "talk back" to your opposing viewpoint using your established evidence/findings. Example: While many adults feel that teenages are not mature enough to vote...

Conclusion Paragraph: Wrapping things up. In roughly one half page…

1) Restate your thesis: claim and main points.
2) Address the "so what?" component of your topic. This might look like:
    a) Putting forth a possible solution or solutions to the problem/issue related to your

claim?

b) Bringing up further steps or questions that need to be taken/addressed

c) Creating a call to action around the topic your explored

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____